

Faculty of Education

Desired

[Educational purpose and ability and aptitude necessary for learning after admission]

The Faculty of Education aims to train school teachers who can respond to various educational issues associated with the change of modern society while focusing on the mental and physical development of infants, children and students from a long-term and continuous perspective. For this purpose, the ability and aptitude at the time of admission necessary to adapt to the curriculum of this undergraduate school, and the approach to learning at high schools etc. which are required of applicants for admission are as follows.

| Curriculum Format | Ability and aptitude at the time of admission necessary to adapt to the curriculum |
|------------------------------------|---|
| General Education Course | In order to acquire basic knowledge in the fields of natural sciences and technology, in the field of culture, and in the field of contemporary society, and to acquire a wide range of knowledge and ideas beyond the specific subjects and subjects of specialization, and also in foreign languages, you need a basic English-language learning ability to take courses (English). |
| Interface Subject | In order to acquire the ability to find problems and address their solutions, while being conscious of connection with various problems in contemporary society, it is not only necessary to have an interest in and concern for contemporary issues and events, but also group learning and presentation among students, etc. It is necessary to have a proactive behavior and learning attitude to actively carry out learning. |
| Professional Education Subjects | Basic skills and learning skills related to English are required to learn subjects related to English communication necessary for teachers who develop global human resources. As in the case of teaching practice, in order to conduct learning activities in the actual educational setting, it is necessary to have the ability to act proactively and possess basic communication skills with others. Basic knowledge and theory of pedagogy, teaching contents of each subject and its teaching methods, education for disabled children, children and students, and the facilitation between the education stages of early childhood education, elementary school education and junior high school education. In order to learn subjects related to connection and collaboration, it is necessary to have the knowledge and skills in a wide range of subjects and subjects to be learned by high school. In order to discover problems as educational professionals and acquire the ability to solve them, having the thinking, judgment, and expressive skills that can be linked to problem solving using knowledge and skills acquired by high school is required. |

(High school subjects that applicants should study)

Child-child cooperation education course

You need to be able to learn a wide range of basic knowledge and be able to express your thoughts in an easy-to-understand written and verbal manner for all the subjects and subjects you will study in high school. In order to be active as a teacher in the future, it is necessary to cultivate motivation and interest in teaching, and to have a strong interest in issues related to early childhood education, primary education, and special needs education. If you have the opportunity to experience some kind of practice that will help you become a teacher in the future, such as volunteer activities and various activities inside and outside the school before entering university, we encourage you to actively pursue these opportunities.

In addition to the above, we welcome students who have a "self-directed attitude" that can activate the educational and research activities of this course by providing good stimulation to surrounding students through their own learning activities and activities.

Primary and secondary collaborative education course

You need to be able to learn a wide range of basic knowledge and be able to express your thoughts in an easy-to-understand manner in both writing and speaking, regardless of whether you study humanities and sciences, for all subjects and subjects to be taken in high school. In addition, for subjects whose skills are considered important, it is also necessary to acquire basic skills. In order to be active as a teacher in elementary and junior high schools in the future, it is necessary to have a broad perspective and strong interest in issues surrounding primary education and secondary education, and to think for yourself through reading. If you have the opportunity to experience some educational practices, such as volunteer activities and activities inside and outside the school before entering university, we encourage you to actively take on these opportunities.

In addition to the above, we welcome students who have a "self-directed attitude" that can activate the educational and research activities of this course by providing good stimulation to surrounding students through their own learning activities and activities.